

Physical Education

Term 1 – Basketball

Term 2 – Games

Term 3 – Athletics



The Arts

Engage in a range of art, music and drama experiences throughout the school year.

PDMU

Attention will be given to emotional development, health and safety, relationships and the development of moral thinking, values and action.

Religious Education

Opportunities to learn about, discuss, evaluate and learn from religious beliefs, practices and values.

The World Around Us

Term 1 – Vikings

Space

Term 2 – The Human Body

Term 3 – The Rainforest



NB: If you have anything at home you think would be suited to any of our topics, please feel free to bring in at the start of the topic. It would be much appreciated.



ICT

Across the curriculum, children will develop their ICT skills by engaging in meaningful research and purposeful activities set in relevant activities.

Some of the tasks children will be involved with are:

- Developing experience of Microsoft word, Microsoft Publisher, Power Point Presentation.
- Using apps such as Showbie, Explain Everything.
- Developing touch typing skills.
- Use algorithms to program a Sprite.
- Create a Numeracy book using 'Book Creator' app.

E-safety will be taught consistently throughout the year.

Curriculum

Overview

Primary 6



K.C.

P.S.

Numeracy - Term 1

Number- Revision of basic operations: addition, subtraction, multiplication and division, rounding whole numbers within 10,000 to the nearest 10, 100 and 1000, place value up to 10,000, using table facts to complete multiplication with one digit, introduction of multiplication by two digits, dividing 2 digits by 1 digit, 3 digits by 1 digit, 4 digits by 1 digit.

Shape, Space and Measure- 12hr clock including counting on, back and duration, identify and describe a number of 2D & 3D shapes, including lines of symmetry, tessellation, co-ordinates.

Data Handling- Collection of data, construction of graphs, interpretation of graph, probability - investigation when rolling a dice

Problem solving- range of contexts.

Tables – see booklet

Literacy – Term 1

Speaking and listening skills- range of contexts

Handwriting Scheme

Poetry and Creative Writing

Reading- guided, shared, modelled, independent and comprehension activities.

Punctuation/Grammar – Nouns (collective),

Verbs(present, past, past participle), Adverbs,

Adjectives (comparative, superlative), Capital letters, Full stops, commas, apostrophes, speech marks.

Spellings – see booklet

Numeracy - Term 2

Number- long multiplication, fractions, equivalent fractions, simplification, mixed numbers, Prime Numbers.

Shape, Space and Measure- conversion from 12hr to 24hr, interpretation of timetables, to include counting on/back, subtract & add decimals to 2dec,place, convert basic units of measure into decimal form, $140\text{cm}=1.4\text{m}$, relate fractions with their equivalent decimal fraction, use a decimal number line to order given decimals.

Data Handling- linked to ICT.

Problem solving- range of contexts.

Tables – see booklet

Literacy – Term 2

Speaking and listening skills- range of contexts

Handwriting Scheme

Poetry and Creative Writing

Reading- guided, shared, modelled, independent and comprehension activities.

Punctuation/Grammar – Homophones, similes,

Sentence construction, conjunctions, Note taking, biography layout, Prefixes, suffix, preposition, exclamation mark.

Spellings – see booklet

Numeracy - Term 3

Number- Place value to million, consolidation and revision.

Shape, Space and Measure- area, estimation of regular/irregular shapes, calculating area using mm^2 , cm^2 , m^2 , angles, using mathematical language (right, straight, clockwise, anti-clockwise, degrees, weight, estimation, ordering, conversion of units, name of angle, measure angle accurately, use of appropriate mathematical language, Volume, probability including the likelihood scale.

Data Handling- linked to ICT.

Problem solving- range of contexts.

Tables – see booklet

Literacy – Term 3

Speaking and listening skills- range of contexts

Handwriting Scheme

Poetry and Creative Writing

Reading- guided, shared, modelled, independent and comprehension activities.

Punctuation/Grammar – Revision – nouns,

verbs, past tense, past participle. Semi-colon, colon, hyphen, brackets.

Spellings – see booklet