

## Numeracy - Term 1

**Number-** place value up to 100, numbers before and after up to 100, count in 1s, 2s, 3s, 5s and 10s, vertical addition/Subtraction (carrying), odd and even numbers to 100 and money – value of coins and buying items.

**Shape, Space and Measure-** using non-standard units of weight, time (o'clock/half past digital), sequencing months of the year, follow and give instructions for movement, 2D/3D Shapes.

**Data Handling-** Venn Diagrams, pictograms and block graphs.

**Problem solving-** range of contexts.

**Tables** – see booklet

## Literacy – Term 1

**Speaking and listening skills-** range of contexts

**Handwriting-** precursive

**Reading-** guided, shared, modelled, independent and comprehension activities.

**Grammar** – nouns; proper and common, capital letters and full stops, alphabetical order, singular/plural, initial and consonant blends, question marks and using 'a' or 'an'.

**Independent writing-** facts, instructions, letters, alternative story endings, book reviews and structured poems.

**Spellings** – see booklet



## Numeracy - Term 2

**Number-** place value up to 120, numbers before and after up to 120, multiplication (drawing sets of 2's, 3's, 5's and 10's), HTU column addition/subtraction (regrouping) and money – giving change and introducing the value of notes.

**Shape, Space and Measure-** working out the area by counting squares, using non-standard units to measure capacity, explore calendars and be able to mark dates, time durations and compass points.

**Data Handling-** tree diagrams and pictograms.

**Problem solving-** range of contexts.

**Tables** – see booklet

## Literacy – Term 2

**Speaking and listening skills-** range of contexts

**Handwriting-** precursive

**Reading-** guided, shared, modelled, independent and comprehension activities.

**Grammar** – compound words, capital letters and full stops, verbs, nouns, adjectives, past, present and future tense, alphabetical order and final blends.

**Independent writing-** facts, leaflet writing, acrostic poetry, newspaper reports, diary entry, descriptive writing and instructional writing.

**Spellings** – see booklet



## Numeracy - Term 3

**Number-** doubling/halving numbers, place value up to 120, multiplication without drawing sets, vertical addition/subtraction (word problems), odd and even numbers up to 120, rounding numbers to the nearest 10 and fractions of shapes.

**Shape, Space and Measure-** time durations using half hours, revision of time; introduce quarter past, regular/irregular polygons, 3D shape revision and compass points.

**Data Handling-** Carroll diagrams and bar graphs.

**Problem solving-** range of contexts.

**Tables** – see booklet

## Literacy – Term 3

**Speaking and listening skills-** range of contexts

**Handwriting-** precursive

**Reading-** guided, shared, modelled, independent and comprehension activities.

**Grammar** – nouns, adjectives, verbs, adverbs alphabetical order, using a dictionary, compound words, plurals, antonyms and speech marks.

**Independent writing-** writing facts, diary entry, recount, instructional texts, descriptive writing and structured poems.

**Spellings** – see booklet



## Physical Education

**Term 1** – Athletics

Throwing and catching



**Term 2** – Dribbling and kicking

Balance, agility and coordination

**Term 3** – Games – learning rules



## The Arts



Children will engage in a range of art, musical and drama experiences throughout the school year.

## PDMU

Attention will be given to emotional development, health and safety, relationships and the development of moral thinking, values and action.

## Religious Education

Opportunities to learn about, discuss, evaluate and learn from religious beliefs, practices and values.

## The World Around Us

**Term 1** – Celebrations (Sept – Oct)

Food (Nov – Dec)

**Term 2** – Bugs and Insects (Jan-Feb)

Dinosaurs (Mar – Apr)



**Term 3** – Transport (May – June)

**NB: If you have anything at home you think would be suited to any of our topics, please feel free to bring in at the start of the topic. It would be much appreciated.**

## ICT



Across the curriculum, children will develop their ICT skills by engaging in meaningful research and purposeful activities set in relevant activities.

Some of the tasks children will be involved with are:

- Creating a party invitation using Microsoft Word.
- Create a graph using 'Teaching Graph' app.
- Create a picture with text using 'RM Colour Magic'.
- Use algorithms to program a Bee-Bot.
- Create a fact book using 'Book Creator' app.

***E-safety will be taught consistently throughout the year.***

# Curriculum Overview Primary 3



# K.C. P.S.