



K.C.P.S.
KILBRIDE CENTRAL
Primary School

Primary 2 Information to Parents September/October



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This sheet will inform you of some (but not all) of the things we intend to cover over the next half term. Much of the work carried out in the first few weeks will be consolidation of work already taught in Primary One.

Handwriting

Each week your child will learn the correct formation of a lower and upper case letter. During the first eight weeks the letters A-H will be covered. Those children who find handwriting more difficult should practice their letter formation in a variety of ways e.g. painting letters, making them in the sand, using tools to make them in dough or writing them with a 'magic pen' in the air.

Number

The children will be revising numbers to 10, including number formation and sequence. They will progress to exploring numbers up to 15. They will form the numbers up to 15, will begin to state the number before/after/between to 15 and will begin to count and draw sets up to 15. They will begin to add 1 / 2 to a number. The children will also learn some doubles.

Points to Note

Could your child please bring in a photograph of themselves as a baby as soon as possible. These will be returned at the end of the topic. It would also be helpful if your child knew something that they could share with the class about when they were a baby/toddler for show and tell.

The children are welcome to bring in their own belongings to add to the topic table if they wish. This may include books or items relating to the doctors, dentist, hospital, the five senses, parts of the body and healthy eating. Anything that is brought in will be treated with care and will just be used for display purposes.

Thank-you for your help and support,

Phonics

For the first half term, the children will be revising all of the sounds covered in Primary One. We will also be exploring blending sounds to read both two and three letter words. This will be done through putting 'sound doorbells' on each sound in a word. The child then pretends to press the doorbell and say the sound. Eventually they should be able to say the sounds close enough together to read the word. We may even do some longer words!

e.g. c a t → cat
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The children will also be exploring spelling simple words through segmenting them like robots. They move their arms back and forth and speak like a robot as they split the word up into its sounds.

e.g. dog → d - o - g
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World Around Us (Topic Work)

For the next half term the children's topic will be 'Wonderful Me'. The children will be involved in planning what they would like to learn during this topic, but some of the planned areas of learning are:

- *Exploring our senses
- *Keeping clean & caring for our teeth
- *Identifying healthy/unhealthy foods
- *Importance of exercise
- *Main parts of the body
- *People who care for us – doctor, dentist, optician
- *Personal history – how they have changed
- *Examining the life of Florence Nightingale